

Gonczi Behavior Management/Classroom Safety Plan

Offense Level	Tier 1	Tier 2	Tier 3
Level Description	Mild disruption (consistent verbal distractions, physical, non-harmful-yet-distracting behaviors); unwelcomed cell phone use; tardiness/lateness to class; cutting class;	Disruptive interpersonal conflicts; instigation towards teacher or others; spreading rumors; roughhousing; possession of inappropriate items; stealing/vandalizing/damaging school materials; minor physical confrontation/altercation	Physically harming others; bullying; harassment; sexually explicit content or behavior; possession and/or distribution of elicit substances; weapons; endangering the safety of oneself and/or others
1 <sup>st</sup> Offense Outcome	For groups of students/ensembles at large, a verbal warning/statement regarding the issue to all. To individuals, perhaps a more general verbal warning, or nonverbal physical proximity warning. Try not to single out any particular student at this stage.	For non-physical conflicts or interpersonal issues, restorative justice strategies are necessary. Students in conflict will be spoken to about issues separately, possibly followed by a combined, mediated conflict-resolution conversation (with guidance counselor) depending on severity. For possession of inappropriate items and minor physical damage to school materials or others, phone call home and detention OR referral, depending on severity of offense.	Automatic phone call and referral, removal from class period in which infraction(s) occur(s). Discussion of long-term removal from classroom; pace and urgency of discussion may vary depending on circumstances and severity.
2 <sup>nd</sup> Offense Outcome	A firmer verbal warning, with a more serious tone and demeanor. For individual students, a quick individual verbal warning (whisper of their name to get their attention). For tardy/frequently absent students, restorative justice is necessary; talking to them privately about why they might be	For non-physical conflicts or interpersonal issues, restorative justice strategies are necessary. Students in continued conflict will be spoken to about issues separately, followed closely by a combined, mediated conflict-resolution conversation (with guidance counselor). For possession of inappropriate items and minor physical damage to school materials or others, phone call home and immediate referral; Removal	Long-term removal from the classroom.

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	frequently tardy/skipping class	from class period in which infraction(s) occur(s); several days of detention or other prolonged punishment. Preferably in ways that do not obstruct students' education. Removal from extracurricular activities related to content area (musical, additional choral rehearsals, etc.).	
3 <sup>rd</sup> Offense Outcome	<p>Direct verbal warning for both groups of students and individuals. Constructive singling out of students is now warranted. Lecture-style discipline in order to remind students of what is expected to them, and set them back on track. Seats may be changed if necessary. Talkative students may be pulled aside after class to speak about their behavioral expectations, and to assess if any individual needs are not being met in a way which contributes to frequent interruption.</p> <p>Frequently tardy/skipping students will get a final pre-call-home warning.</p>	<p>For non-physical conflicts or interpersonal issues which are not resolved by restorative justice strategies, students may receive detentions OR a referral, depending on severity. Removal from extracurricular activities related to content area (musical, additional choral rehearsals, etc.).</p> <p>Parents/guardians will receive a call home. Removal from class period in which infraction(s) occur(s), depending on severity.</p> <p>Discussions regarding individual students' removal from the classroom will begin. In the meantime, seating will be rearranged to discourage all interaction between students in conflict.</p> <p>For repeated possession of inappropriate items and minor physical damage to school materials or others, phone call home and immediate referral; Removal from class period in which infraction(s) occur(s); several days of detention or other prolonged punishment. Long-term removal from the classroom is imminent.</p>	
4 <sup>th</sup> Offense Outcome	For students who are frequently talkative to a level which is	Long-term removal from the classroom, if this has not already been executed.	

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	<p>problematic and continues regardless of in-class discipline, a check-in call is made to parents/guardians. Referral may be made depending on severity and student demeanor. Parents/guardians of frequently tardy/skipping students will be contacted in order to discuss possible reasons for repeat infractions, and to devise possible solutions. Parent-teacher meeting may be necessary.</p>		
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